



Mayfield

Autumn 1



2026/2027

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Mr Draper

Headmaster's Foreword

Welcome to the first Mayfield Magazine of the year, including many of the highlights of the first half term.

Let me begin by recapping on the some of the achievements and successes of last year, 2025-2026 (click [here](#) for more details):

- **100%** of children achieved a Good Level of Development at the end of Pre-Prep, compared to **68.3%** nationally in 2024-2025. This shows the impact of Mayfield's Enhanced Learning curriculum.
- **100%** of Pupils in Transition passed the Phonics Screening check for the 5th consecutive year, compared to National figures of **80%**.
- In Read Write Inc (RWI), our children are usually at least one stage further ahead than national expectations. This shows the impact of daily RWI lessons from Pre-Nursery with small groups of children.
- In the end of Key Stage One assessments, **100%** of pupils achieving the expected standards, while greater depth was achieved by 94% of pupils in Reading, **83%** in Writing, **81%** in Maths and **100%** in Science, compared to nationally **19%** in Reading, **9%** in Writing and **17%** in Maths (no comparable data for Science).
- The end of Key Stage Two assessments were similar to the previous year with **100%** of pupils achieving the expected standards in all subjects, while greater depth was achieved by **76%** of pupils in Reading, **72%** in Writing, **84%** in Maths and **96%** in Science, compared to nationally **33%** in Reading, **12%** in Writing and **26%** in Maths (no comparable data for Science).
- **92%** of Lower III pupils were offered places at selective independent and grammar schools and achieved **7** scholarships at independent schools, including 5 at King Edward's School and King Edward VI High School.
- For the second year running, a Mayfield student has been awarded the honour of being named a King Edward's Foundation scholar. The accolade is bestowed on the top 5 performing students in the Entrance Examinations. Samay has therefore joined Dylan as a Foundation Scholar

This shows the impact of small class sizes, high staff:pupil ratios, split

classes in English, Maths and Science, bespoke, regular, individual interventions, specialist teachers and top-class facilities. Well done and thank you to all the children, staff, governors and parents for working together as a team to achieve such great success!

Now, onto 2026-2027, I am pleased to say that the children settled in very quickly at the start of term. They have all taken to their new teachers and the excellent learning has been pacy and exuberant! In the following pages, you will read a synopsis of the half-term for each form, see an abundance of photographs and learn about a few events highlighted.

One such was the visit to Form II by the West Midlands Fire Service. It was an educational and instructive morning, although the pupils will probably remember the visit best for the close-up tour of the gleaming, red fire engine! The Fire fighters asked us to share safety tips on car booster seats, featured later in the magazine.

You will learn some exciting news from our Head of Maths, Mrs Marston, regarding a partnership with 11+ Heroes and Upper II. There is an update on the Mayfield Art Gallery from our Head of Art and Design Technology, Mrs Hatton. Our Lower III pupils have been sitting their grammar and independent schools 11+ exams and we wish all the children and their parents all the best for National Results Day in March 2027. The school pupils and staff have also voted for the Lower III pupil roles and responsibilities, detailed later in the magazine.

Then we come to the climax of the half term. This Wednesday, parents were invited to enjoy our Pre-Prep Harvest Festival, featuring my favourite, 'Dingle, dangle scarecrow!' The Nursery and Kindergarten children treated us to several songs, told us about what makes harvest such a special time and showed us their beautiful artwork. We are all so proud of our talented, confident children! Then, on Thursday, over 100 parents filled the Hall of the Olympians to enjoy the Main School Harvest Festival. The children did us proud, singing and reciting poems to celebrate harvest. Thanks to staff, led by Mrs Gerighty, for preparing and conducting such a marvellous celebration, including the traditional favourite, 'Cauliflowers fluffy.' Thank you to everybody for your generous donations towards the Black Country Food Banks to

support those children and families in Walsall desperately struggling to put 3 regular meals a day on the table.

Finally, today, Mayfield enjoyed a light-hearted end to the half term. Staff and pupils celebrated by dressing up in the most amazing Hallowe'en costumes! At the end of the day in Pre-Prep, children and staff spent a great time creating autumn-themed art and crafts in the Pumpkin Patch. In main school, staff organised a rocking disco where everyone let their hair down and strutted their funky stuff . . . Including me!

Last, but not least, have a well-deserved half-term break. Enjoy the time to relax with your families and I look forward to welcoming you back refreshed and reinvigorated on Monday 2nd November.

Mr M. Draper
Headmaster

Addendum

I am required to inform you that the following are available on the school website www.mayfieldprep.co.uk and on request at school free of charge should you wish to see them: School address and telephone number; name of the Headmaster; name of the Chair of Governors and his correspondence address and telephone number (care of the school); school's ethos, aims and vision; the school's academic and examination results from the previous year; a list of staff and a summary of their qualifications; and the school's policies on and arrangements for: admissions; allergy safety; anti-bullying; attendance; behaviour; curriculum; Early Years Foundation Stage (containing EYFS curriculum for Pre Nursery, Nursery and Kindergarten); complaints; discipline, sanctions and exclusions; E-Safety; English as an additional language; first aid, including a list of staff qualified in first aid and full paediatric first aid; health and safety; how we handle images of children; medicine; missing pupil; non-collection of pupils; privacy notice; ; RSE; safeguarding, including procedures for handling allegations of abuse against members of staff, staff code of conduct and staff recruitment procedures; special educational needs; whistleblowing and the most recent inspection report.

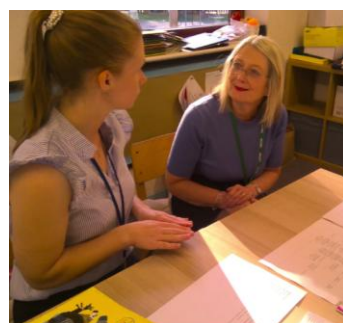




Enhanced learning Focus : Read Write Inc.

Our exceptional and unrivalled academic results achieved by our oldest pupils in Lower III (Year 6) doesn't happen by accident. The outstanding attainment all begins with our youngest children at Mayfield in our Pre-Prep Department. Unlike local day nurseries and local schools our children are gradually introduced to the processes of reading and writing from the start of the Spring Term in Pre-Nursery. This is a whole 5 terms ahead of children who begin their educational journey in other settings!

This half term the staff and children have benefited from one of our regular visits from our Read Write Inc. specialist liaison teacher, Jilly Crawford. Jilly spent time engaging with children and staff in our Nursery, Kindergarten and Transition. We all enjoyed Jilly's enthusiasm for teaching reading and writing. The children clearly demonstrated their progress with responding and interacting to stories, recognising letter sounds in Nursery, spotting 'special friends' – two letters making one sound, Fred talk (sounding and decoding), saying words, reading real and alien words, spelling words with the same sound, recognising the same sound but different spelling (oo, ew, ue, u-e), reading books, holding and writing sentences with capital letters and full stops then proof reading and editing sentences in Transition. Jilly delved into the children's assessment data and helped staff to identify future targeted interventions. Our youngest pupils in Pre-Nursey will begin their Read Write Inc. journey next term.



Pre-Nursery

Mrs Rahman

It has been a busy term in Pre-Nursery! The children have been exploring lots of new activities and are clearly enjoying their first experiences here. I am pleased to say they have settled in very well and are becoming more confident each day. Thank you for your support at home — it really helps with this smooth transition.

This term, our topic was "All about me" with a focus on the five senses: sight, hearing, touch, taste and smell. The children learned what each sense does, practised using the correct vocabulary, and thought about how the senses help us understand the world.

We have been enjoying many autumn activities this term, exploring all the different colours of the season. The children have loved using a variety of materials in their work — paint, leaves, collage papers and natural items — to create colourful pieces and practise fine motor skills.

The children have enjoyed singing and our musical movement time.

The children have learnt about Numbers, shapes and colours.

The children have really enjoyed exploring the different sensory trays this term. They practised fine motor skills, described textures and scents, and took turns sharing materials. It was lovely to see their curiosity and communication grow.

It has been a great start to the term. We are looking forward to what next term will bring.



Mrs Dallaway

A Marvellous Start!

What a wonderful first half term we have had in Nursery! The children have settled beautifully into school life, embracing new routines, friendships, and the step up in expectations with growing confidence and independence.

Our topic, *Marvellous Me*, has given us lots of opportunities to explore what makes us special, learning about ourselves, our families and the things that bring us joy. We have enjoyed plenty of singing, stories and creative activities along the way.

A particular highlight has been preparing for our very first Harvest Festival! The children have enthusiastically rehearsed their songs and worked together to create a fantastic scarecrow, bringing our autumn learning to life.

Through our Read Write Inc. sessions, we have been developing essential early literacy skills, including careful listening, rhyme and high quality 'storytime' sessions.

We look forward to building on these foundations as we prepare for the formal introduction of RWI Set 1 sounds.

A heartfelt thank you to all our Nursery families for your continued support and encouragement. Your partnership has helped make the children's first weeks so special. We are incredibly proud of all they have achieved and look forward to seeing them continue to flourish!



Mrs Hatton

What an exciting start to the school year it has been for our Kindergarten children! They have settled into school life wonderfully and are becoming increasingly confident with our new routines, exploring their surroundings and finding their way around our school.

Our first topic, 'All About Me', has given us lots of opportunities to discover and celebrate what makes each of us unique. We have enjoyed getting to know one another and building special relationships with all the lovely grown-ups who work in our classroom.

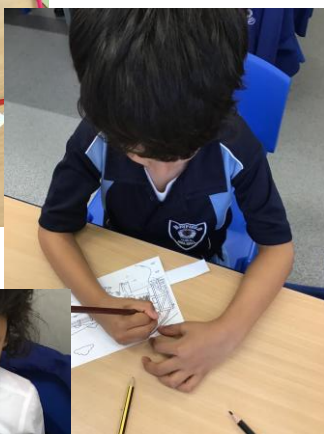
The children have embraced our outdoor provision, particularly The Den, having lots of fun with their friends. We have also been learning about our families and the people who are important to us, as well as looking for signs of autumn in the world around us.

Stories and songs have played a big part in our learning, helping us to develop our communication, imagination and confidence while having plenty of fun along the way.

It has been wonderful to see how well the children are adapting to life in main school. They are working hard, becoming more independent and building the important foundations for all the exciting learning and experiences that lie ahead.

Keep up the fantastic work, Kindergarten – we are so proud of you!





Transition have made a fantastic start to the year and have settled well into their new routines. It has been lovely to see the children arriving each morning with smiles on their faces, ready to learn and take on new challenges. They are becoming increasingly independent across all areas of the curriculum and are growing in confidence every day.

A particular highlight this half term has been our Design Technology learning, which has been closely linked to our Geography topic on where food comes from. The children have explored the journey from farm to fork, with a special focus on dairy farming, learning about how milk is produced and the important role farmers play in providing food for us. Building on this knowledge, they designed and created their own dairy farm-themed products, developing their understanding of levers, pivots and mechanisms. The children loved investigating how pivots work and experimenting with ways to make parts move.

In Science, the children have thoroughly enjoyed exploring everyday materials. They investigated the properties of different materials and used the school grounds to identify what objects are made from and why certain materials are chosen for specific purposes. Their enthusiasm, curiosity and willingness to explore have been wonderful to see, and they have developed a deeper understanding of the world around them through practical, hands-on learning experiences.



Form I

Mr Watts



Autumn is always a busy term in Form I and the children have settled into their new routines quickly. They have all worked very hard and established new friendships. They have particularly enjoyed Swimming every Thursday, where they continue to grow in confidence at Queen Mary's Grammar School. In Physical Education, Form I have completed a number of different sporting activities in their houses, from throwing a basketball at a hoop and completing a relay by running around the cones. Nightingale were the winning team in Form I. As can be seen in the photos, in Religious Education the children completed a project in which they drew pictures representing the different stages of God's Creation of the World. In Mathematics, we have been using a Base 10 to show various numbers with tens and ones. We have also looked at patterns in answers, such as $1+9=10$, so $10+90=100$. In French, we have learnt how to greet each other and recite the class rules.



Transition

Mr Cook





Lower II have made an excellent start to the academic year, settling well in all areas of their learning. As part of our learning of English, we have started to read Charlie and the Chocolate Factory, and we are thoroughly enjoying the story so far. The children have created two beautiful pieces of writing, including a recipe to feed a hungry Oompa-Loompa and a character description of Veruca Salt, using a range of powerful vocabulary and different sentence types.

In Science, we have been learning all about animals including humans and explored a range of different skeleton types. We carried out an investigation to see if the length of our femur affected how far we could jump. We examined our results and concluded that femur length did not directly impact jump distance.

In History, we have been exploring the Stone Age and have made cross-curricular links with both DT and Art. We have investigated the different Stone Age periods and compared ways of life and the evolution of Stone Age houses. In Art, we found out about the cave paintings discovered at Lascaux. We have drawn a Stone Age landscape, sketched in the style of cave paintings and planned a final piece of work bringing together our learning from this unit in the form of an oil pastel cave painting.

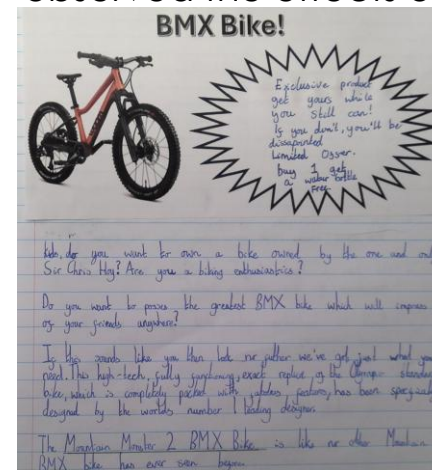
In Mathematics, we have done lots of work on Place Value and have worked practically using place value counters. Well done, Lower II. A great start to what promises to be a great academic year!



Form II

Mrs Andrews

Form II have made a commendable start to the new academic year, producing work of an impressive standard. In Science, we have looked at teeth and the function of organs within the digestive system. Placing boiled eggs in various liquids, we carefully observed the effects of sugar on our teeth.



In English, we made a great start to our class text: Stig of the Dump. The children produced some detailed character descriptions of Stig in which we focused on specific language choices and alternate openers. After looking at advertising, we created our own persuasive pieces for: The Mountain Monster 2, BMX bike.

Our Humanities research took us to Stonehenge and Skara Brae; enabling us to take a glimpse into life during the Stone Age. Across the Palaeolithic, Mesolithic and Neolithic periods, we looked at changes in lifestyle and housing. We even considered the mystery surrounding the abandonment of the Skara Brae settlement. Children considered various factors before forwarding some interesting theories.



As part of our studies in PSHE, we were visited by West Midlands fire service. The children learnt all about fire, road and water safety.



Our class assembly was a HUGE hit! We celebrated the 100-year anniversary of Winnie the Pooh and the well-known British author A.A Milne. Mr Draper was very impressed with our extensive knowledge of this lovable character, as we shared nuggets of information about the origins and History of Winnie.





Mathematics News

Mrs S Marston

This year, we are excited to have formed a partnership with 11 Plus Heroes. Former grammar school pupils, they have created a platform to support Year 5 learners access the 11 plus curriculum in a fun and interactive way. They have given it to our Upper II pupils for free for the whole year, so they can access it in school and at home to enhance their learning.

We have several national competitions planned for this year; the first will be the Primary Mathematics Challenge in November. All of our Upper II and Lower III children will have the opportunity to take part and hopefully achieve certificates. After Christmas, they will also attempt the Junior Mathematics Challenge, aimed at children in Year 7 and 8

Later in the year, our Lower II and Form II children will take part in the First Mathematics Challenge. We have had great success in recent years, with lots of gold, silver and bronze certificates being awarded.

Upper II Celebrate National Fitness Week

As part of National Fitness Week, the children in Upper II proudly presented a special assembly to pupils and staff. The assembly explored the importance of keeping active and making healthy lifestyle choices, highlighting the many benefits of exercise for both physical and mental wellbeing. Through a variety of speaking parts, the children explained how regular physical activity can improve fitness, boost confidence and help us maintain a healthy body and mind. They shared examples of different ways to stay active, demonstrating that exercise can be enjoyable and accessible to everyone, regardless of age or ability.

The pupils delivered their lines clearly and confidently, showing excellent teamwork and enthusiasm throughout the performance. Their preparation and commitment were evident, and they did a fantastic job engaging the audience with their knowledge and positive messages about health and fitness.

The assembly was a wonderful opportunity for the children to develop their presentation skills while promoting an important national event. We were incredibly proud of how confidently they performed and how effectively they communicated the value of leading an active lifestyle.

It was also fantastic to see so many children bringing in medals, trophies and certificates to celebrate their active achievements outside of school. From football and swimming to gymnastics, dance and martial arts, the wide range of accomplishments showcased the dedication, perseverance and enthusiasm our pupils have for staying active and healthy.

Well done, Upper II, for an informative, energetic and inspiring assembly! 🍌🏃‍♀️🏃‍♂️💪

 **Upper II**
Mrs. Flanagan





Lower III - Roles and Responsibilities

Mrs Pittaway



HEAD GIRL Dahlia **HEAD BOY** Rajan

HEAD LIBRARIAN Anika & Gamu

DEPUTY HEAD GIRL Reet **DEPUTY HEAD BOY** Eesa

LIBRARIANS : Harmilan, Kiaan, Rajan & Ronak

HOUSE CAPTAINS :

SCHOOL COUNCIL LEADERS: Anaya & Ansh

LIVINGSTONE Pearl & Ryan

ECO CHAMPIONS: Birjivan & Esha

NIGHTINGALE Aarav & Harmilan

SCOTT Ansh & Ronak

ICT AMBASSADORS: Anaya & Ryan

GAMES CAPTAINS :

LIVINGSTONE Birjivan & Anum

NIGHTINGALE Dhiyaan & Dahlia

SCOTT Esha & Kiaan

Congratulations to all in Lower III. These roles and responsibilities were voted for by the school community.
We know that you will all do an outstanding job carrying out your role and responsibility.





Child car seats the rules

Keeping your child safer on the road

The law in the UK says children must use the right car seat until they're 12 years old or 135cm tall – whichever comes first.

This guide is just for children aged 0–5 years.

Following a recent visit from the Fire Service, we would like to draw your attention to the latest Government guidance on child car seats. Please take a few moments to check the guidance and ensure that the correct arrangements are in place for your family.

The right seat for the right age

Children need different type types of car seats as they grow. Here's what the law says for 0–5 year olds:

0–1 year
(up to 13kg)



Rear-facing child seat

Your baby must travel in a rear-facing car seat until they're at least 15 months old and 13kg (whichever is reached first).

1–2 years
(9–18kg)



Rear-facing child seat

Keep your child rear-facing for as long as possible. It's safer, and many seats can be used up to 18kg (around 4 years).

2–4 years
(15–25kg)



Forward-facing child seat with harness

When your child outgrows the rear-facing seat, they should use a forward-facing seat with a harness until they're 5 years old or 25kg (whichever is reached first).

4–5 years
(100–135cm)



Booster seat

After 4 years old, your child can move to a booster seat with the vehicle's seat belt. They must use a booster until they're 5 years old or 135cm tall (whichever is reached first).

The key rules



Use a suitable child car seat

Always use a seat that's right for your child's age, weight and height.



Keep them rear-facing for longer

It's the safest option, especially for the first 15 months and 13kg (whichever comes first).



Use a harness until 5 years old or 25kg

Then switch to a booster seat with the vehicle's seat belt.



Make sure it's fitted correctly

Follow the manufacturer's instructions and check it's properly fitted to your car.



Never use a seat in the front with an active airbag

This can be dangerous, especially for rear-facing seats. If you must use a front seat, make sure the airbag is turned off.



Important to remember



The law applies to all children under 12 years old or 135cm tall (whichever comes first).



It's illegal to carry a child without the correct car seat. You could face a fine of up to £500.



A properly fitted car seat can significantly reduce the risk of serious injury in a crash.



Always check the seat's in good condition and hasn't been in a crash.



Quick checklist before you set off



Right seat for your child's age, weight and height



Fitted correctly and securely



No active airbag in front (if using a front seat)



Seat belt used (booster seat when needed)



The right car seat at the right time can save lives.



GOV.UK

For more information, visit:
www.gov.uk/child-car-seats-the-rules



Mayfield Art Gallery

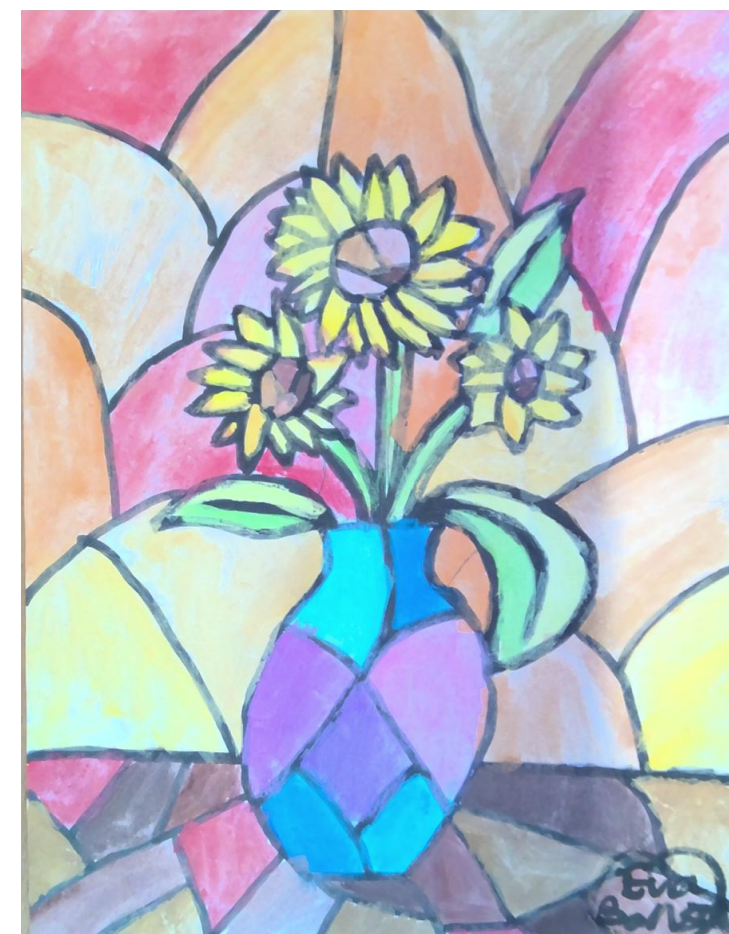
Mrs Hatton

Our Mayfield Art Gallery has moved to the Mayfield Magazine. Children from PN to LIII are welcome to share any artwork they have created at home. Please give your artwork to your form teacher if you would like your work to be displayed in The Mayfield Art Gallery.

At the start of the term, Mrs Andrews brought 2 fantastic pieces of artwork into the staffroom for the staff to admire. Well done and thank you very much to Shaan and Eva (from Form II) for these beautiful pieces of work.



Shaan



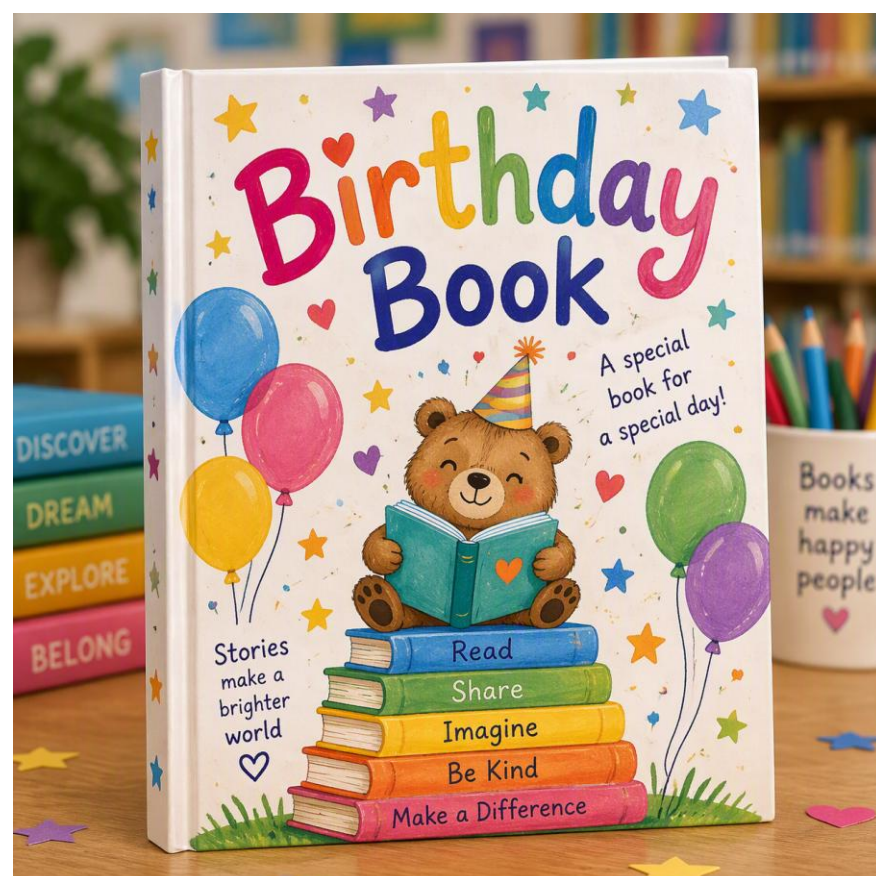
Eva





Birthday Celebrations

Thank you to all families for supporting our Birthday Celebration Policy at Mayfield. We love celebrating birthdays at school and always make sure each child feels extra special on their big day, with birthday acknowledgements in class and during assemblies. To ensure we can celebrate safely and inclusively, we are unable to accept sweets, cakes or party bags in school due to dietary requirements, allergies and safety considerations. Instead, we invite children to mark their birthday by donating a book to their class. This can be a new or pre-loved book, chosen together with your child. The book will stay in the classroom for half a term before becoming part of our school library for others to enjoy. Please write your child's name and age inside the front cover so they can rediscover their contribution as they move through the school years. It's a wonderful way to leave a lasting mark on our school community and create a literary legacy of their own. Thank you for helping us celebrate birthdays in a meaningful, inclusive and lasting way.





YUMMY WRAPS!

What's included in today's packed lunch?
• Cheese salad wraps • Pepper sticks • Grapes

TOP TIP!
Fruit and veg snacks are healthy and contribute towards your child's 5-a-day. See how many your child can eat in a week to 'eat the rainbow'.

TOP TIP!
These wraps are a mix of white and wholegrain flours, which are better for you and taste great. Wholegrain foods provide a good source of energy for growing children and fill up tummies.

TOP TIP!
These wraps include cheese as a vegetarian option, but you could use meat, fish or egg in wraps or sandwiches. You can find low fat hard and soft cheeses in supermarkets, too.

TOP TIP!
You can pop an icepack in your child's lunchbox to keep items fresher for longer.

This image shows one wrap cut into four quarters, suitable for KS1 and above. A Pre-Prep portion would be 2 quarters.

Packed Lunch Portions Example



Key Dates

Friday 16th October 2026	15:30 - 17:00— Halloween Disco 17:45 — End of Autumn Half-term 1
Monday 2nd November 2026	07:30 - 17:45— Start of Autumn Half-term 2
Wednesday 4th November 2026	09:00 - 12:30— Photograph Day - Individual portraits & Form Photographs
Friday 6th November 2026	08:30 - 15:30— Diwali Assembly & Activities in school (normal uniform)
Tuesday 10th November 2026	09:00 - 11:00— Open Morning - For prospective parents
Wednesday 11th November 2026	14:15 - 15:15— Parents English Workshop (EYFS & TR)
Thursday 12th November 2026	09:00 - 11:15— Young Shakespeare Company in school - Macbeth
Monday 16th November 2026	09:00 - 12:00— Eye test for KG
Tuesday 17th November 2026	08:00 - 17:00— Harry Potter World Trip (UII & LIII)
Friday 20th November 2026	08:30 - 15:30— Children in Need - Non-uniform day
Monday 30th November 2026	13:00 - 15:00— Flu Vaccinations catch-up session
Wednesday 2nd December 2026	09:00 - 13:00— Visit to Lichfield Garrick for Robin Hood Panto (TR to LIII) 14:15 - 15:15— Nursery & Kindergarten Nativity to parents
Friday 4th December 2026	14:15 - 15:15— KS1 Nativity to parents (TR & FI)
Wednesday 9th December 2026	15:30 - 17:00— Christmas Movie Night - Non uniform
Thursday 10th December 2026	09:00 - 10:00— Carol Service - Parents welcome 13:00 - 15:15— EYFS Christmas Party
Friday 11th December 2026	08:30 - 15:30— Christmas Jumper Day
Monday 14th December 2026	13:30 - 15:30— Lower School Christmas Party (TR & FI)
Tuesday 15th December 2026	13:30 - 15:30— Upper School Christmas Party (LII to LIII)
Wednesday 16th December 2026	08:30 - 12:30— End of Autumn Term 2026 (12:30 pm finish)
Wednesday 6th January 2027	08:30 - 15:30— Start of Spring Half-term 1



MAYFIELD PREPARATORY SCHOOL
Believe It! Achieve It!

Mayfield

Thank you for taking the time to read our magazine, we hope it has provided an enjoyable insight into the half term.

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